

## Introduction

Welcome to our Summer Term Home-Link book. This booklet is intended to help you to find out what your child is studying this term so that you can be involved in their education and provide as much help and support as possible. We know from experience that children benefit from their parents' involvement and interest.

## Handwriting

Throughout this term all pupils will be aiming to improve their joined handwriting so they will be able to write fluently in a joined script. The children are following the Nelson handwriting scheme and we hope that you will be able to support this by ensuring that the quality of handwriting remains high when the children complete their homework. Please try to encourage your child **to use a pencil and not a pen or felt tip** when completing their homework. The children are already familiar with the use of line to help their orientation of letters, and which are ascenders and descenders. Please encourage them to continue this good practice when completing their homework.

## Spellings

This term we will continue to send home spelling investigations based around the daily phonic sessions. The activities are designed to help the children understand how different rules work and they will be tested on a Friday as usual. In addition Year 2 children will receive a list of words to learn for the Friday spelling test. The spelling lists are based on the high frequency words. The children will be taught to use the look, cover, write, check method and will be able to do this independently. We suggest that when trying to learn a list of words they spend 5 – 10 minutes each day on it.

## Homework

We are continuing with our cycle of Numeracy and homework projects. The Numeracy homework will be set every 3 weeks and should take 20 minutes to complete. The projects are to last 2 weeks and should take a minimum of 40 minutes in total. On **TUESDAY**, children will also receive a **10 minute** spelling investigation to support their Phonics work, which must be returned by the Friday of the same week. **Please note the change of day on which this homework is set – it is due to timetable changes for swimming sessions.** If for any reason your child is unable to complete the homework please let us know. If you wish to comment on the homework please feel free.

## PE and Games

Year 1 and 2 children have one PE lesson a week and will need to bring clothing suitable for both indoors and outdoors for the session due to the changes in weather. Children should have a pair of black plimsolls or training shoes at all times. For safety reasons it is important that children do not wear jewellery for PE lessons. These should be removed before they come to school and long hair should be tied back.

Indigo Class – Thursday

Ruby Class – Friday

Turquoise Class – Tuesday

## Swimming

The children will all be swimming once a week from now on. They will need a one piece swimming costume/trunks (not long) to swim in.

Ruby – Monday

Indigo – Monday

Turquoise - Thursday

## Reading

Reading is very important, and a variety of texts are shared with the children in school throughout the curriculum. Specific aspects of reading are taught to the children through the Literacy Hour but they need a lot of practice in order to develop fluency and a deeper level of comprehension, enabling them to understand more challenging texts. There will be the opportunity to change reading books every day although only if there is a comment in the reading record showing that you have shared the book. Please try and do this with your child as often as possible. Children are encouraged to be increasingly responsible for changing their books when they need to. Class teachers will write in their reading diaries every week.

## Dates

3<sup>rd</sup> May – Bank Holiday

6<sup>th</sup> May – **TURQUOISE** class assembly – 3pm

5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> May – Visit from a veterinary nurse

19<sup>th</sup> May – Seaside day lunch

21<sup>st</sup> May – Class photos

24<sup>th</sup> – 28<sup>th</sup> May – Culture Week

27<sup>th</sup> May – **INDIGO** class assembly

31<sup>st</sup> May – 4<sup>th</sup> June – Half Term

7<sup>th</sup> June – School closed for teacher training

23<sup>rd</sup> June – Teddy bear's picnic lunch

24<sup>th</sup> June – Year 1 Multi-skills afternoon

29<sup>th</sup> June – Year 2 Multi-skills afternoon

7<sup>th</sup> July – Open evening  
 9<sup>th</sup> July – Reports are given out  
 14<sup>th</sup> July – parents consultations  
 19<sup>th</sup> July – Sports Day – am  
 22<sup>nd</sup> July – last day of summer term

Parents are welcome to attend Class assemblies this term. We look forward to seeing you there.

Don't forget that classrooms are also open for parents to visit each Thursday from 3.25pm to 3.45pm. Thank you for your support and interest.

Sophie Rimmer    Liz McManus    Katie Benson    Caroline Bryant

<b>INDIGO, RUBY and TURQUOISE CLASSES</b> <b>Summer 2010</b>
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<u>LITERACY</u>	<u>MATHEMATICS</u>
Information texts	1. Counting
Poetry	2. Place value
Patterns and rhyme	3. Addition
Fantasy world stories	4. Subtraction
	5. Mental calculation
	6. Money
	7. Problems
	8. Length
	9. Time
	10. Shape

<p style="text-align: center;"><u>Summer term first half</u></p> <p style="text-align: center;">Our topic is <u>Animals</u>.</p> <p>We will be finding out about lots of different types of animals, including mammals, pets, reptiles and nocturnal animals. We are looking forward to a visit from a veterinary nurse and her dog and guinea pigs too!</p> <p>We will be creating animal rhythms in music and animal patterns in art.</p>	<p style="text-align: center;"><u>Summer term second half</u></p> <p style="text-align: center;">Our topic will be <u>Castles</u>.</p> <p>During this topic we will be researching castles and finding out about life in the past.</p> <p>We will be carrying out experiments involving forces and motion in science, and making our own homes.</p> <p>In addition to this we will be learning about Hindu family life.</p>
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***Melbourn Primary***  
***School***



***Home – School Link***

***Years 1 and 2***

***Summer 2010***