

NUMERACY	LITERACY
<ol style="list-style-type: none"> 1. Counting, partitioning & calculating 2. Number facts / shape 3. Handling data / measures 4. Calculating/ measuring / shape 5. Number facts / calculating / relationships <p>(See Autumn Home Link for targets)</p>	<ol style="list-style-type: none"> 1 Narrative –Stories with Familiar Settings & Issues and Dilemmas 2 Non-Fiction – Instructions – linked to topic - Cooking 3 Narrative – Poetry linked to topic

Dates for your diary

- Year 3&4 ‘Inspirational Day’ for ‘Food, Glorious Food.’
- 4th & 5th October – Parent Consultations
- 7th October – Harvest Assemblies
- 18th - 21st October – Puzzles, Enigmas and Mysteries
- 24th – 29th October – Half Term
- 31st October - School Closure Day
- 4th November – Individual photographs
- 14th December - KS2 Carol Service
- 15th December – Christmas Lunch / Festive Fun Day / KS2 Carol Service
- 16th December – Last Day of Term

Don't forget that in the Spring, Year 4 will be heading off to Grafham and in the Summer term Year 3's will be off to Duxford for the their DT day.

Don't forget that classrooms are open for parents to visit each Thursday from 3.30pm to 3.45pm.

Thank you for your support and interest throughout the year.

Victoria Coe

Lorna Smith

Verity Youngs

<p><u>Art</u></p> <ul style="list-style-type: none"> • Still life – Drawing and painting from observation • Develop colour mixing and sketch work 	<p><u>Food Glorious</u></p> <p><u>Food</u></p> <p><u>Year 3 & 4</u></p> <p><u>Home</u></p> <p><u>Topic Link</u></p> <p><u>Autumn 2011</u></p> <p><u>Cycle A</u></p>	<p><u>Seal – New beginnings</u></p> <ul style="list-style-type: none"> • Class charter • Rules in society • Speak to new people • Evaluate classroom rules • How to cope with feelings • To recognise different feelings
<p><u>PE</u></p> <ul style="list-style-type: none"> • Invasion games – ball on the ground. • Games – ball in the hand 		<p><u>Inspirational Day!</u></p> <p>Friday 9th September</p> <p>Art Activities</p> <p>Modelling Activities</p> <p>Cooking Activities</p>

<p><u>Geography and History</u></p> <ul style="list-style-type: none"> • Food in the UK and worldwide • Where food comes from • Food comparisons • Food sustainability



<p><u>Music</u></p> <ul style="list-style-type: none"> • Ukulele
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<p><u>RE</u></p> <ul style="list-style-type: none"> • To compare the use of food in celebrations through different religions.

<p><u>DT</u></p> <ul style="list-style-type: none"> • Design and make a healthy sandwich
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<p><u>ICT – Basic skills</u></p> <ul style="list-style-type: none"> • To produce a diary entry using basic skills. • Make a word document and save it. • Produce a set of well laid out instructions. • To include word art. • To access the internet

<p><u>Science –</u></p> <p><u>Food groups and Separating materials</u></p> <ul style="list-style-type: none"> • Food groups • Balanced diet • Solid liquids and gases • Dissolving and filtering
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