

NUMERACY	LITERACY
<ol style="list-style-type: none"> 1. Handling data / measures 2. Calculating/ measuring / shape 3. Number facts / calculating / relationships 	<ol style="list-style-type: none"> 1 Narrative –Stories with Historical Theme 2 Narrative –Plays and Dialogue 3 Non-Fiction- Recounts (ICT links)
<p>Please see the key objectives we sent home in September for more details of the above.</p>	

Dates for your diary

- 24th – 29th October – Half Term
- 31st Oct & 1st Nov - School Closed - Staff Training Days
- 4th November – Individual photographs
- 7th November – Tudor Day
- 14th December - KS2 Carol Service
- 15th December – Christmas Lunch / Festive Fun Day / KS2 Carol Service
- 16th December – Last Day of Term

Don't forget that at the end of the term there will be the Key Stage 2 Carol Concerti


Also remember that classrooms are open for parents to visit every Thursday from 3.30pm to 3.45pm.

Thank you for your support and interest throughout the year.

Victoria Coe

Lorna Smith

Verity Youngs

<p><u>Art:</u> - <i>To identify features of a portrait. To study original portrait painting from the Tudor Times To use a partner to do an observational sketch.</i></p>	<p><i><u>The Tudors</u></i> <i><u>Year 3 & 4</u></i> <i><u>Home</u></i> <i><u>Topic Link</u></i> <i><u>Autumn 2011</u></i> <i><u>2nd Half</u></i> <i><u>Cycle A</u></i></p>	<p><u>PHSCE - Seal</u> <i>To establish the new behaviour policy within school To establish Circle Time in class! Coping with Relationships. Understanding feelings.</i></p>
<p><u>DT:</u> - <i>To understand that products are designed for different purposes and different users To understand how to sew using a range of different stitches. To understand how to model idea with paper or inexpensive fabric To use simple decorative techniques, embroidery and fabric paints. To design a money container.</i></p>		<p><u>Music :</u> - <i>Ukulele – developing further chords. and performing skills.</i></p>
<p><u>RE:-</u> <i>Investigating the Christian Calendar – Linked to Christmas in the Tudor times</i></p>		
<p><u>ICT:- Presentational Skills</u> <i>To use presentational skills to produce a recount of the Tudor day. To research the Tudors using web links.</i></p>		
<p><u>PE:-</u> <i>Traditional dance Gymnastics –Curling and stretching</i></p>		
<p><u>History:</u> - <i>Who were the Tudors? To place the Tudors within a time- line To be able to use written sources and portraits to gain an understanding of the life of Henry VIII. To know some of the differences between rich and poor people in Tudor times. To research aspects of daily life in Tudor times. To know about the reign of Queen Elizabeth I. To learn about the Spanish Armada.</i></p>		<p><u>Science:-</u> <i>To know that there are certain processes which can be used to identify a living thing. To know that the skeleton provides the structure for movement To understand that we have lots of joined bones to give greater range of movement. To know that the action of muscle helps the body to move. To know that teeth and gums need care to stay healthy. To know that teeth have different shapes and do different jobs.</i></p>