

Introduction

Welcome to our Autumn Term Home-Link book. This booklet is intended to help you to find out what your child is studying this term so that you can be involved in their education and provide as much help and support as possible. We know from experience that children benefit from their parents' involvement and interest.

Spellings and Timestables

Spellings and timestables will be sent home on Monday to be tested the following Friday. Please use the "Look, Say, Cover, Write and Check" method to help your child learn their spellings and tables on the sheets provided. Spelling lists will be differentiated and contain words from word families, key words and words containing letter strings. On the spelling sheet will be a list of words that your child didn't get right from the previous week for further reinforcement. Spelling investigations will continue to be sent home this term and hopefully, this will encourage children to use and apply spelling rules in their own writing and for spelling patterns to be retained, and not forgotten, after their weekly spelling test.

Homework

Homework will be sent home on a Friday to be returned on the following Monday or Tuesday morning. If for any reason your child is unable to complete the homework please let us know. If you wish to comment on the homework your child has been set please see the sheet on the back inside cover of the homework book. The homework will alternate between numeracy and literacy work and children are asked to spend approximate 45 minutes on their homework.

PE and Games

Year 3 and 4 children have two PE lessons a week. They will need to bring a change of clothing suitable for indoor and outdoor wear on both days. The following items of clothing should be in school this term: shorts (not below the knee in length), T-shirt and plimsolls or trainers. No jewellery should be worn.

Emerald Class – Tuesday and Friday
Azure Class - Wednesday and Friday
Jade Class –Wednesday and Friday

If your child is unable to take part in PE lessons please send a note into the class teacher explaining the situation.

Reading

The children will bring home a reading book on a daily basis. Please try and share these books with your children and comment in their Home / School Reading Diary. Class teachers will collect reading diaries in on a regular basis so please ensure that the diary is always sent into school. It is appropriate and desirable to continue to read stories to your child at this age.

Dates

Tuesday 6th October - Parent Consultations
Wednesday 7th October - Parent Consultations
Friday 9th Oct - Harvest Festival - 11.20am
Monday 12th – Friday 16th October - Book Busters Week
Fri 23rd October - Individual Photos
Mon 26th - 30th October - Half term
Wed 16th December - KS2 Carol Concert - 7pm
Thursday 17th December – KS2 Carol Concert - 7pm
Thursday 17th December - Festive Fun Day
Friday 18th December - End of Autumn term
Monday 4th January - School closed for Professional Day
Tuesday 5th January Start of Spring term

Don't forget that classrooms are open for parents to visit each Thursday from 3.30pm to 3.45pm.

Year 3 and 4 Lunchtime and After School Clubs: -

Monday after school – KS2 Choir – Mrs Curtis
Tuesday after school – Year 3 and 4 Football – To be announced
Wednesday Lunchtime – KS2 Gardening – Mrs Lloyd
Wednesday lunchtime - KS2 ICT Club – Mr Summer
Wednesday after school – Theatre Club – Miss Senoz
Thursday after school - KS2 Netball Club – Mrs Moxham
Friday lunchtime - Homework Club – Miss Wolfe
Friday after school – KS2 Dance Club – Mrs Smith

Thank you for your support and interest.

Lorna Smith

Chris Lloyd

David Summer

**EMERALD, AZURE & JADE CLASSES
AUTUMN 2009**

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| <p style="text-align: center;"><u>MATHEMATICS</u></p> <ol style="list-style-type: none"> 1. Counting, partitioning and calculating. 2. Securing number facts, understanding shape. 3. Handling data and measures. 4. Calculating, measuring and understanding shape. 5. Securing number facts, relationships and calculating. | <p style="text-align: center;"><u>LITERACY</u> <u>Mrs Lloyd & Mr. Summer's group</u></p> <ol style="list-style-type: none"> 1 Narrative –Stories with historical setting. 2 Non-Fiction – Recounts 3 Poetry –Creating Images 4 Narrative- stories, settings and imaginary worlds | <p style="text-align: center;"><u>LITERACY</u> <u>Mrs Smith's group</u></p> <ol style="list-style-type: none"> 1. Narrative -Stories with familiar settings 2. Non-Fiction –Reports 3. Narrative – Dialogue and Plays 4. Poetry –Poems to perform | |
| <p style="text-align: center;"><u>P.S.H.E.</u></p> <ol style="list-style-type: none"> 1. Class Charter 2. Communication 3. Why do we have rules 4. Everyone has value 5. Working together 6. Dealing with feelings | <p style="text-align: center;"><u>P.E.</u></p> <ol style="list-style-type: none"> 1. Ball on the ground 2. Ball in the hand 3. Gymnastics 4. Dance | <p style="text-align: center;"><u>R.E.</u></p> <ol style="list-style-type: none"> 1. Bible as a book 2. Studying the bible 3. Studying OT & NT 4. Understanding the value of the bible. 5. The spread of Christianity 6. What the bible means to Christianity 7. Exploring the Christian faith | |
| <p style="text-align: center;"><u>I.C.T.</u></p> <ol style="list-style-type: none"> 1. Searching for information. 2. Search engines. 3. Note taking. 4. Presenting information 5. Studying branching data 6. Create their own branching data base | | <p style="text-align: center;"><u>MUSIC</u></p> <ol style="list-style-type: none"> 1.How music makes us feel 2. Match mood to music 3.Sounds played on own or together 4.Emotion of music 5.Instrument combinations 6.Pictures paint a sound | |
| <p><u>Creative Curriculum – these four subjects are linked closely through our topic of Ancient Greece.</u></p> | | | |
| <p style="text-align: center;"><u>HISTORY</u></p> <ol style="list-style-type: none"> 1. Geography of Ancient Greece. 2. Time-lines 3. Greek Day 4. Follow up of Greek Day 5. Blanket Dig! 6. Life of Greek child 7. Greek Food 8. Greek Alphabet 9. Greek Gods 10. Olympic Games 11. Ancient Greek Clothes 12. Ancient Greek Homes 13. Legacy of Ancient Greeks | <p style="text-align: center;"><u>SCIENCE</u></p> <ol style="list-style-type: none"> 1. Living and non-living? 2. Movement of animals 3. Studying the skeleton 4. Muscles help us move 5. Studying teeth 6. Materials changed by heat 7. Freezing and melting 8. Burning materials 9. Creating an Investigation | <p style="text-align: center;"><u>Art</u></p> <ol style="list-style-type: none"> 1. Exploring ideas 2. Exploring a variety of containers 3. Designing a container 4. Making a container 5. Evaluating the container. | <p style="text-align: center;"><u>D.T.</u></p> <ol style="list-style-type: none"> 1. Investigate stable structures 2. Create simple structures 3. Design and build a Greek Temple 4. Complete building of temple and evaluate design |

Melbourn Primary
School

Home – School Link



Years 3 & 4
Autumn 2009