

Introduction

Welcome to our Summer Term Home-Link book. This booklet is intended to help you to find out what your child is studying this term so that you can be involved in their education and provide as much help and support as possible. We know from experience that children benefit from their parents' involvement and interest.

Spellings and Times tables

Spellings and times tables will be sent home on Monday to be tested the following Friday. Please use the "Look, Say, Cover, Write and Check" method to help your child learn their spellings and tables on the sheets provided. Spelling lists will be differentiated and contain words from word families, key words and words containing letter strings. On the spelling sheet will be a list of words that your child didn't right from the previous week for further reinforcement. Spelling investigations will continue to be sent home this term and hopefully, this will encourage children to use and apply spelling rules in their own writing and for spelling patterns to be retained, and not forgotten, after their weekly spelling test.

Homework

Homework will be sent home on a Friday to be returned on the following Monday or Tuesday morning. If for any reason your child is unable to complete the homework please let us know. If you wish to comment on the homework your child has been set please see the sheet on the back inside cover of the homework book. The homework will alternate between numeracy and literacy and children are asked to spend approximate 45 minutes on the tasks set.

PE and Swimming

Year 3 and 4 children have two PE lessons a week. They will need to bring a change of clothing suitable for indoor and outdoor wear on their PE day. The following items of clothing should be in school this term: shorts (not below the knee in length), T-shirt and plimsolls or trainers. No jewellery should be worn.

Swimming lessons will be part of your child's PE lessons. No ear-rings should be worn and girls should wear a one piece swimming costume whilst boys should wear trunks or above the knee swimming shorts.

<u>Class</u>	<u>PE</u>	<u>Swimming</u>
Emerald	Tuesday	Friday
Azure	Thursday	Wednesday
Jade	Wednesday	Friday

If your child is unable to take part in PE or swimming lessons please send a note into the class teacher explaining the situation.

Reading

The children will bring home a reading book on a daily basis. Please try and share these books with your children and comment in their Home / School Reading Diary. Class teachers will collect reading diaries in on a regular basis so please ensure that the diary is always sent into school. It is appropriate and desirable to continue to read stories to your child at this age.

Dates

3rd May – Bank Holiday
4th May – Year 3 Orienteering at Foxton
21st May – Class Photographs
24th – 28th May – Culture Week
31st May – 4th June – Half term
7th June – School closed for teacher training
9th June – Year 3 Technology Visit to Duxford
9th June – Year 4 Visit to Fowlmere
10th June – Area Athletics
10th June – **AZURE** Class assembly
15th June - Year 3 Visit to Fowlmere
1st July – **EMERALD** Class assembly
7th July – Open Evening
8th July – **JADE** Class assembly
9th July – Annual reports sent home
14th July – Parent consultations 3.40 – 5.00
19th July – Sports Day (am)
22nd July – End of Summer term

Don't forget that classrooms are open for parents to visit each Thursday from 3.30pm to 3.45pm.

Thank you for your support and interest.

Lorna Smith

Chris Lloyd /Karen Gentle

David Summer

**AZURE, EMERALD & JADE CLASSES
SUMMER 2010**

<p style="text-align: center;"><u>MATHEMATICS</u></p> <ol style="list-style-type: none"> Counting, partitioning and calculating. Securing number facts, understanding shape. Handling data and measures. Calculating, measuring and understanding shape. Securing number facts, relationships and calculating. 	<p style="text-align: center;"><u>LITERACY</u> <u>Mrs Lloyd & Mrs Gentle</u></p> <ol style="list-style-type: none"> Poetry Issues and dilemmas Narrative reading and writing Note-taking and discussion Persuasive writing 	<p style="text-align: center;"><u>LITERACY</u> <u>Mr. Summer's & Mr. Summer's groups</u></p> <ol style="list-style-type: none"> Plot /narrative themes Perspective / character Poetry Authors Letters Alphabetical texts 	
<p style="text-align: center;"><u>SEAL</u></p> <p>Themes for Term: -</p> <ul style="list-style-type: none"> Good to be me Relationships 	<p style="text-align: center;"><u>P.E.</u></p> <ol style="list-style-type: none"> Striking and fielding Net games Athletics Swimming 	<p style="text-align: center;"><u>MUSIC</u></p> <ol style="list-style-type: none"> Ukulele playing Singing to accompany playing Notation 	
<p style="text-align: center;"><u>ART</u></p> <ol style="list-style-type: none"> Portrait Drawing Close Observational Drawing Drawing and sketching of natural objects Producing a 'still life' in a chosen art media. Art & Cultures Week 	<p style="text-align: center;"><u>DT</u></p> <ol style="list-style-type: none"> Healthy diet and hygiene Bread and spread tasting Design, prepare and evaluate a sandwich 		
<p><u>Creative Curriculum – these four subjects are linked closely through our topic of Now and Then!</u></p>			
<p style="text-align: center;"><u>GEOGRAPHY & HISTORY</u></p> <ol style="list-style-type: none"> Maps and atlases What is our village like? Fieldwork Working life Quality of life How Melbourn is linked to other areas Gaining knowledge Village life in the past Changes within the village 	<p style="text-align: center;"><u>SCIENCE</u></p> <ol style="list-style-type: none"> Plants and animals found in different habitats. How different animals are best suited to their environment. Study of food chains to show feeding relationships in a habitat. To understand that all food chains start with a green plant. Conservation of all natural habitats. 	<p style="text-align: center;"><u>R.E.</u></p> <ol style="list-style-type: none"> Commitment and Belonging Visit to a local church What leaders of a Christian church do The church community 	<p style="text-align: center;"><u>I.C.T.</u></p> <ol style="list-style-type: none"> Creating own ideas for simulation program Exploring Crystal Rainforest Exploring further simulations Badger trails / Magic Forest Exploring 'STARZ' Personal Workspace Creating a blog! Presenting and Sharing Information Producing a presentation about the village in a variety of digital media.

Melbourn Primary
School

Home – School Link



Years 3 & 4
Summer 2010